

School Improvement Plan Template

School: Academic Foundation Committee – Table 5

Teacher:

Date Plan Completed: 03-16-10

Health Science Program Improvement Goal: *(Annual Student Outcome Goal)*

We (I), the Health Science Educators will improve student skills in the academic foundation portion so that all students will improve with 50% of students receiving a 70% or higher on the Academic Foundation portion of the May, 2011 National Healthcare Foundation Skill Assessment.

What group of students is targeted with this goal:

All students at Crockett, Career Prep Center, and Careerline Technical Center

End-Of-Year Student Outcome Measure (Summative)	Student Progress Monitoring. Describe the tool used to measure student progress on the student outcome goal (Formative):	Period 1 Progress Assessment Date(s):	Period 2 Progress Assessment Date(s):	Period 3 Progress Assessment Date(s):	Period 4 Progress Assessment Date(s):
<p><u>Assessment Tool:</u></p> <p>National Healthcare Foundation Skill Assessment</p> <p><u>Date of Final Spring Assessment:</u></p> <p>May, 2010</p>	<p>Assessment Tool: NHFSA data</p> <p>Dates of mini-data retreats:</p> <p style="text-align: center;">Spring, 2010</p> <p style="text-align: center;">Fall, 2010</p>	<p>May, 2010</p>	<p>May, 2011</p>		

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<u>Objective 1: Teaching for Learning – Curriculum, Instruction, Assessment</u> Teachers will align Academic Foundations curriculum to the Foundations Standards	Resources Needed <i>(cost, materials, staff, time, etc.)</i>	Timeline		Person Responsible/ Persons Involved	Evidence of Success
		Tasks/Action Steps:	Start Date	End Date	
Review Academic Foundation Standards	Textbooks Standards All staff at department meeting	March, 2010	May, 2010	All Health Science teachers	
Create Pacing Chart	Chart example from Foundation disc	May, 2010	June, 2010	All staff	Pacing Chart complete for use Sept., 2010

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Implement Pacing Chart	Assessments	Sept., 2010	June, 2010	All Staff	All curriculum covered

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<p>Objective 2: Teaching for Learning –</p> <p>Teachers will develop a lesson plan for test taking skills</p>	<p>Resources Needed <i>(cost, materials, staff, time, etc.)</i></p>	<p>Timeline</p>			
<p>Tasks/Action Steps:</p>		<p>Start Date</p>	<p>End Date</p>		
<p>Identify successful, current test taking skills</p>	<p>On-line Speaker</p>	<p>Sept., 2010</p>	<p>June, 2011</p>	<p>All teachers</p>	<p>Teachable list of skills</p>

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<p>Create a lesson plan</p>	<p>Pre-test/survey</p> <p>Discussion materials</p> <p>Activities that will hook students for better learning- ie: hands on</p> <p>Practice</p> <p>Assessment instrument</p> <p>Remediation</p>	<p>Sept., 2010</p>	<p>On-going</p>	<p>All teachers</p>	<p>38 credits at Davenport University in Health Care</p> <p>Preference in seeking employment</p>
<p>Implement plan/strategies</p>	<p>Depends on lesson plan created</p>	<p>Sept., 2010</p>	<p>On-going</p>	<p>All teachers</p>	<p>Improvement on post-test/assessment</p>

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Evaluate success of plan and make changes	Time ?	On-going based on student population	On-going	All teachers	Success on Academic Foundations portion of National Test
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