

## School Improvement Plan Template

<b>School:</b>	<b>Teacher:</b> <b>Completed:</b>	<b>Date Plan</b>
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### **Health Science Program Improvement Goal: *(Annual Student Outcome Goal)***

We(I), the Health Occupation Educator will improve student employability skills so that 80% of the students receive 80% or better, while accelerating the performance of students with disabilities (including, but not limited to special needs, English Language Learners) so that 75% will achieve 70% or better on the 2010 National Healthcare Foundation Skills Assessment.

**What group of students is targeted with this goal:** All students enrolled in the current CTE Health Science class, including, but not limited to students with disabilities, special needs and/or English Language Learners.

*Taken Directly From Goal*

End-Of-Year Student Outcome Measure (Summative) <i>Taken Directly From Goal</i>  Assessment Tool:  2010 National Healthcare Foundation Skills Assessment.  Date of Final Spring Assessment:  April or May 2010	Student Progress Monitoring. Describe the tool used to measure student progress on the student outcome goal (Formative):  Assessment Tool:  Dates of mini-data retreats	Period 1 Progress Assessment Date(s):	Period 2 Progress Assessment Date(s):	Period 3 Progress Assessment Date(s):	Period 4 Progress Assessment Date(s):
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<u>Objective 1:</u> Teachers will identify/develop and understand appropriate assessment(s) to determine improvement in each student's employability skills.	Resources Needed <i>(cost, materials, staff, time, etc.)</i>	Timeline		Person Responsible/ Persons Involved	Evidence of Success
		Start Date	End Date		
Tasks/Action Steps:					
Survey Advisory Board regarding traits, behaviors, attitudes, and dress desirable in health care workers today: —create master list from this survey --create student self-assessment from master list	Survey; Advisory Board addresses				
Research and possibly obtain National Healthcare Curriculum Modules	Web address;			Teacher  CTE director	
Develop portfolio criteria and rubrics.  Portfolio to include: resume, cover letter, certificates obtained, competencies, letters of recommendation, etc.	National Health Science Consortium; HOSA rubrics; Advisory Board				
Create rubric for career exploration project (poster/paper/presentation)	HOSA rubrics				

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<b>Objective 2: Teaching for Learning</b> –Teachers will choose and implement engaging activities which will allow students to enhance their employability skills	<b>Resources Needed</b> <i>(cost, materials, staff, time, etc.)</i>	<b>Timeline</b>			
		<b>Start Date</b>	<b>End Date</b>		
<b>Tasks/Action Steps:</b>					
Teacher will identify computer-based career software for students to complete career interest survey (e.g. Career Cruising, MiHOTT, KeyTrain, etc.)  Reserve computer lab; arrange for students to complete interest survey	Computers for each student, appropriate web addresses				
Teacher will develop assignment sheet for Career Exploration project  Decide if project will be individual or group					

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Resume/Cover Letter  Students will create Resume/Cover Letter in response to a newspaper ad	Resume information sheet				