

School Improvement Plan Template

School:	Teacher: Completed:	Date Plan
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Health Science Program Improvement Goal: *(Annual Student Outcome Goal)*

We(I), the Health Occupation Educator will have 50% of our students above 70% in Ethics while accelerating the performance of students with disabilities so that 50% receive a 40% or better by the May 2010 National Health Care Foundations Skills Assessment.

What group of students is targeted with this goal:

Taken Directly From Goal

All students-half the special populations with at least 40%, and traditional students at least half are over 70%

End-Of-Year Student Outcome Measure (Summative)	Student Progress Monitoring. Describe the tool used to measure student progress on the student outcome goal (Formative):	Period 1 Progress Assessment Date(s):	Period 2 Progress Assessment Date(s):	Period 3 Progress Assessment Date(s):	Period 4 Progress Assessment Date(s):
<p><i>Taken Directly From Goal</i></p> <p>Assessment Tool: NCHSTE</p> <p>Date of Final Spring Assessment: May 2010</p>	<p>Assessment Tool: Dates of mini-data retreats</p>				

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Objective 1: Teaching for Learning – Curriculum, Instruction, Assessment Teachers will identify and develop more inclusive curriculum to improve delivery of ethical lessons	Resources Needed <i>(cost, materials, staff, time, etc.)</i>	Timeline		Person Responsible/ Persons Involved	Evidence of Success
		Start Date	End Date		
Tasks/Action Steps:					
Teach ethics from our text book <ul style="list-style-type: none"> • Identify ethics components of text book used • Make conscious effort to give them focus on ethics even when embedded in units theoretically unrelated to ethics • Similar to having anatomy or phys mentioned in disease or CPR, mention ethics within other units whether or not explicitly in that part of the text book. 	Text book	Now	May 2010	Teachers, colleagues	NCHSTE scores increase, Students are more confident explaining reasoning for ethical decisions
Reinforce lessons with scenarios, ethical situations <ul style="list-style-type: none"> • Use text books and other resources to embellish current curriculum with an ethical view of the curriculum (may include student hooks) 	Web, other ethics books, news	Now	May 2010	Teachers, colleagues	"

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Objective 2: Teaching for Learning –Teachers will Identify “hooks” in ethical topics for our students and use these to focus teaching toward higher order thinking.	Resources Needed <i>(cost, materials, staff, time, etc.)</i>	Timeline		Person Responsible/ Persons Involved	Evidence of Success
		Tasks/Action Steps:	Start Date	End Date	
Identify hooks our current students have. <ul style="list-style-type: none"> • Develop survey • Distribute survey • Collect data • Determine which topics to use 	survey of students	Now	May 2010	Teacher, colleagues with student help (write in topics)	NCHSTE scores increase, Students are more confident explaining reasoning for ethical decisions
Formulate debate scenario <ul style="list-style-type: none"> • With selected ethics topics, write or locate scenario • Determine room layout • Determine how students select sides • Create rubric for assignment 	see HOSA web site, news-current events, other ethics books, channel 1,	Now	May 2010		“

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<p>Coach students in debate structure (opinions all validated, both sides have a voice, etc.)</p> <ul style="list-style-type: none"> • Teach students what a debate looks like • Show video clip if available • Provide practice topic 	<p>See HOSA web site, video or movie (ex. The Great Debate) of debate to show students the format</p>	<p>Now</p>	<p>May 2010</p>		<p>”</p>
<p>Use current events to make lessons more relevant</p> <ul style="list-style-type: none"> • Scan or listen to news routinely • When ethical topics are mentioned, id. Written source for literacy if desired or sites to have students research and develop written or oral presentation of view. 	<p>News</p>	<p>Now</p>	<p>May 2010</p>	<p>Teacher, students may contribute (possible assignment or extra credit with guidance)</p>	<p>”</p>