

School Improvement Plan Template

School:	Teacher: Completed:	Date Plan
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Health Science Program Improvement Goal: *(Annual Student Outcome Goal)*

We(I), the Health Occupation Educator will cover the required safety modules through project based learning. During the first year of implementation, we are expecting 75% of students to achieve 80% or higher on the safety assessments. Specifically students must achieve these scores on the Ferris State University Safety Curriculum Assessment and National Healthcare Foundations Assessment t.

What group of students is targeted with this goal:

All students enrolled in Health Sciences programs

End-Of-Year Student Outcome Measure (Summative)	Student Progress Monitoring. Describe the tool used to measure student progress on the student outcome goal (Formative):	Period 1 Progress Assessment Date(s):	Period 2 Progress Assessment Date(s):	Period 3 Progress Assessment Date(s):	Period 4 Progress Assessment Date(s):
<p><i>Taken Directly From Goal</i></p> <p>Assessment Tool:</p> <p>Date of Final Spring Assessment:</p>	<p>Assessment Tool:</p> <p>Dates of mini-data retreats</p>				

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Objective 1: Teaching for Learning – Curriculum, Instruction, Assessment Ex: Teachers will obtain and review FSU Safety Curriculum	Resources Needed (cost, materials, staff, time, etc.)	Timeline		Person Responsible/ Persons Involved	Evidence of Success
		Start Date	End Date		
Tasks/Action Steps:					
*Obtain FSU Safety Modules via Learnport					

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Objective 2: Teaching for Learning – Teacher will prepare and assign Safety Modules to cooperative learning groups	Resources Needed <i>(cost, materials, staff, time, etc.)</i>	Timeline			
		Start Date	End Date		
Tasks/Action Steps:					
*Introduce objectives for Safety Module project to students					
<ul style="list-style-type: none"> • Provide detailed, sequential written expectations for student project. Each student group will be responsible for mastering the content of their module and presenting the information to the other groups. This may be in the form of skits, power point presentations, videos, etc 					
* Each group must follow the expectations for cooperative learning (choosing a reporter, recorder, setting norms)					

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*Include rubric for expectations/grading for student reference as they develop their project					
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